Year 11 Destinations Assembly

1. Aiming for targets
2. Overview of mocks
3. How to build a revision timetable and how to revise
4. Year 11 and beyond – what to expect, including careers and next steps

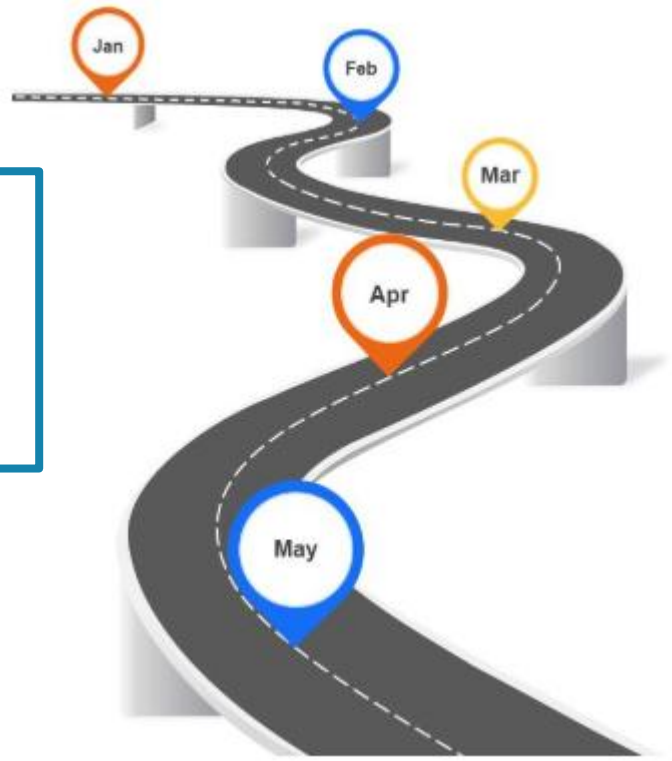
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Why are target grades so important?

Target grades offer a framework for success, allowing students to aim for specific academic goals, track their progress, and adjust their efforts as needed.

1. **Provides clear goals**
2. **Motivates and focusses effort**
3. **Tracks progress over time**
4. **Helps teachers identify needs**
5. **Prepares for future opportunities**
6. **Builds academic responsibility and self-discipline**

Target grades should be seen as part of an ongoing learning process, with **room for improvement and personal development**



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Why are target grades so important?

Statistically:

- **130 of you could get a grade 4+ in at least 5 GCSEs inc. English and maths**
- **85 of you could get a grade 5+ in at least 5 GCSEs inc. English and maths**

Believe and act!

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The link between attendance and achievement

Statistically:

- Year 11 pupils with **95% to 100% attendance** are **1.9 times more likely** to achieve a Grade 5 or above in English and Maths GCSE compared to those with **90% to 95% attendance**
- Missing just **10 days of school** in Year 11 cuts the odds of achieving a Grade 5 in English and Maths by about **50%**
- Research indicates that persistent absence in secondary school can reduce later earnings, with each missed day linked to lower lifetime income and potential gaps up to £10,000 lower by age 28.

	1	2	3	4	5	6	7	8
7	99.1	97.1	95.9	93.4	93.0	94.0		
8	96.1	95.1	92.4	91.4	92.2	93.5		
9	95.5	94.9	92.7	89.3	91.3	91.8		
10	88.5	94.1	92.8	84.9	90.6	92.0		
11	91.0	88.7	89.8	88.0	89.0	89.7		

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Working hard towards success

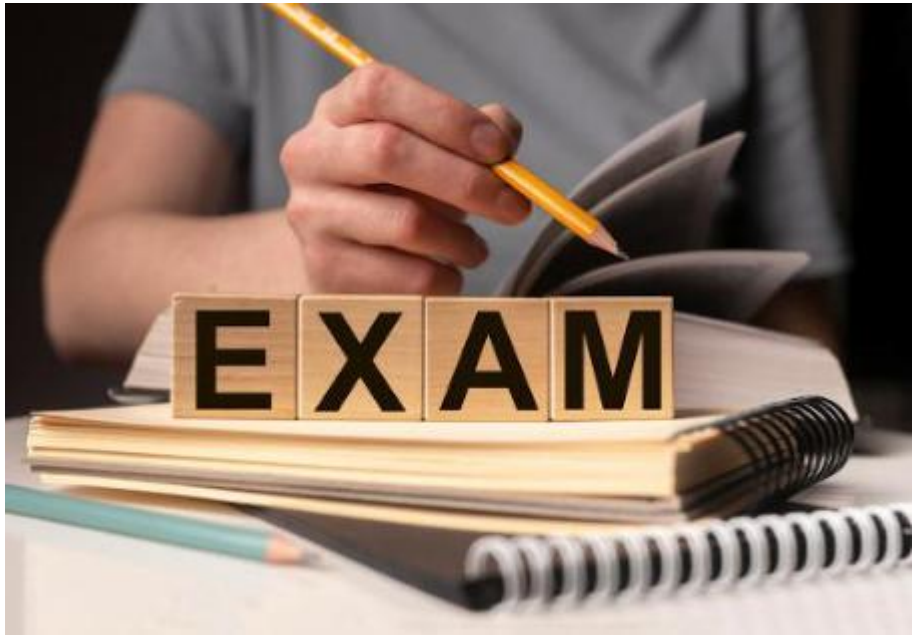
- School attendance is slightly improving
- Session 6 attendance is strong
- Lowest behaviour points in school (lower than outgoing Y11)

What else do we need to do?

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Mock Exams

Monday 11th – Friday 22nd January



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Year 11 Maths Assessment

Second week back Monday 9th, 10th and 12th November
Third week back Monday 16th



2 Whole maths papers
split into 4 lessons

First two lesson non calculator
Last two lesson calculator

Wednesday 11th
No testing in class revision



1. Create a Dedicated Study Space

- ✓ A quiet, well-lit study space is essential to help focus and reduce distractions.
- ✓ Keep materials like textbooks, revision guides, notebooks, pens and a computer handy.





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2. Develop a Revision Timetable

- ✓ Create a realistic, balanced revision timetable that includes all subjects.
- ✓ Revision should be balanced with relaxation and downtime to avoid burnout.
- ✓ Encourage breaks for hobbies, physical activity, or socialising to avoid revision fatigue.

Practical Tip: Set clear, achievable goals for each revision session (e.g., “practise questions on trigonometry").



Revision Timetable Maker / Study Planner

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3. Use Active Learning Techniques

- ✓ Active learning increases retention and understanding of material.
- ✓ Key techniques include summarising, using flashcards, making mind maps, and teaching others.

Practical Tip: Create their own flashcards, which help reinforce key points. Explain what you've learned to others.



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4. Note-taking & Keywords

- ✓ Summarise key points from each topic into concise notes.

Practical Tip: Use colours, symbols, or diagrams in their notes to make them more engaging and memorable.

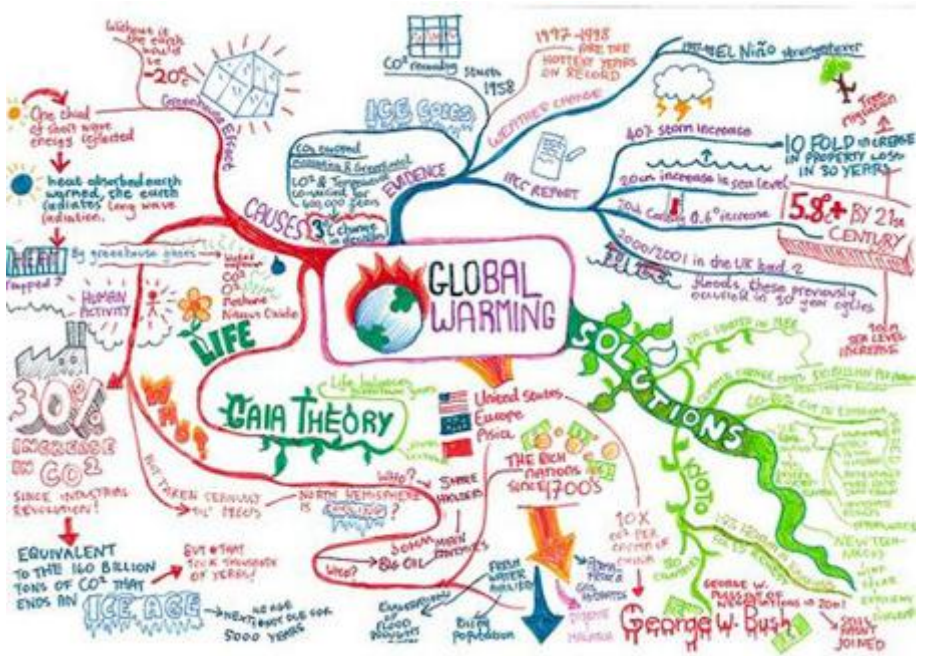


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5. Mind Mapping

- ✓ Mind mapping helps visualise connections between concepts, making revision more effective.

Practical Tip: Use colours, symbols, or diagrams in their notes to make them more engaging and memorable.

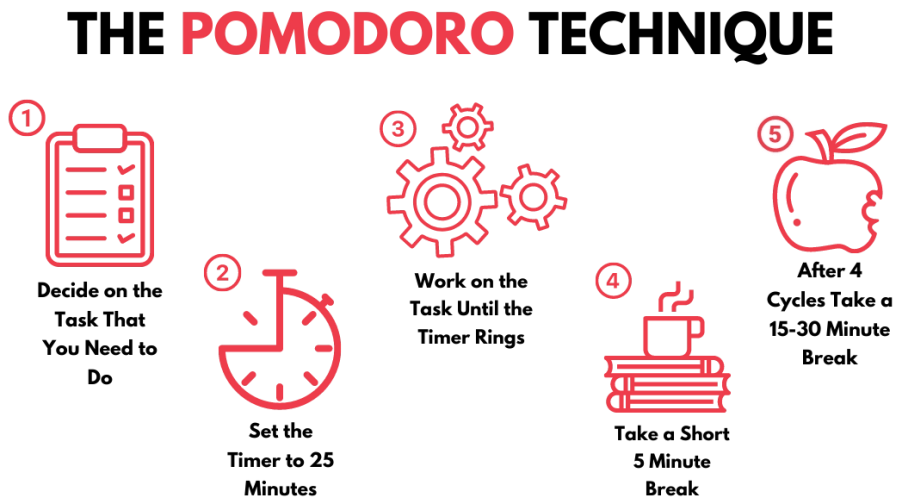


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6. Break Revision into Manageable Chunks

- ✓ Large amounts of information can be overwhelming.
- ✓ Breaking it down into smaller chunks makes it more digestible.
- ✓ The **Pomodoro** technique (25 minutes of study, followed by a 5-minute break) can boost productivity.

Practical Tip: Set a timer for study sessions and take regular breaks.

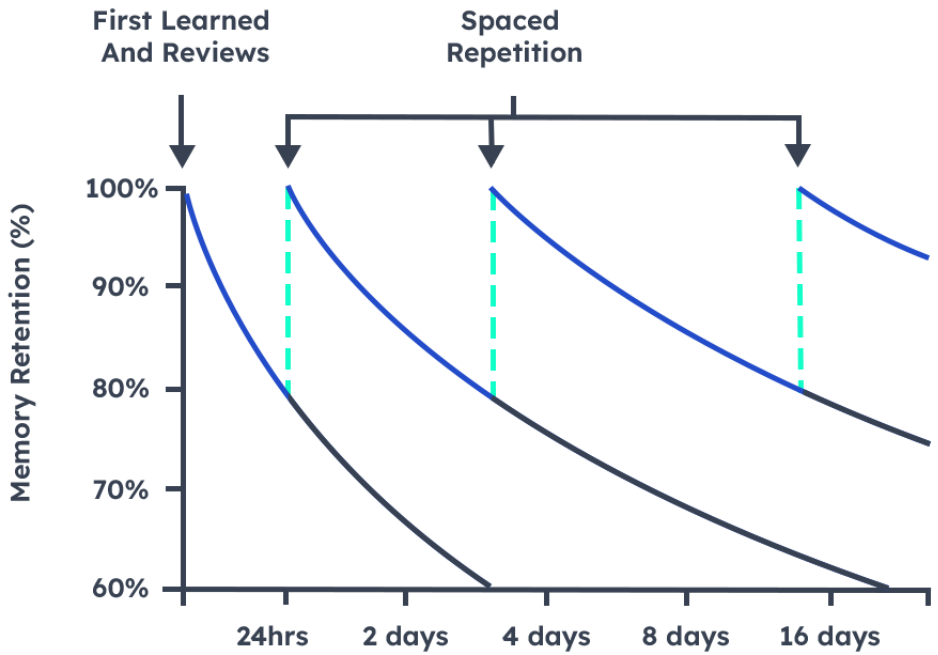


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7. Spaced Repetition

- ✓ Spaced repetition involves revisiting topics at increasing intervals to improve long-term memory.
- ✓ This helps retain information better than cramming.

Practical Tip: Use apps like Sparks or Tassomai that help students space out their review sessions.

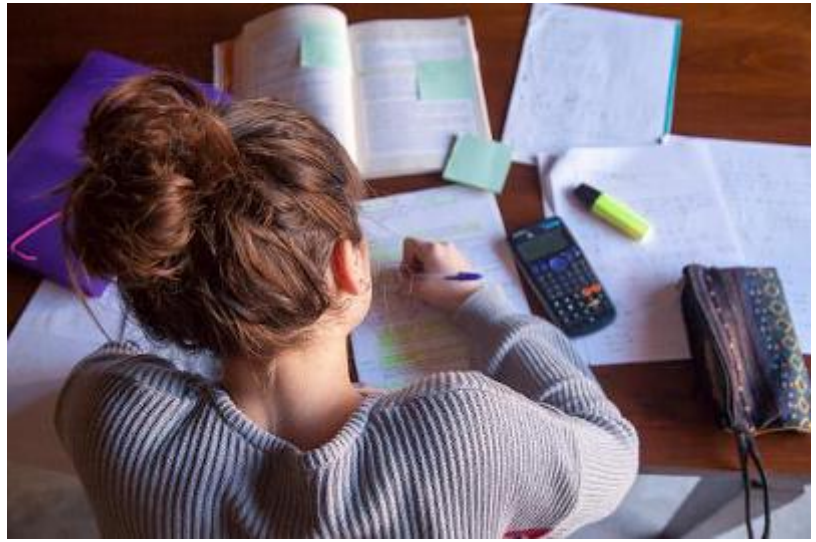


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8. Self-Testing

- ✓ Self-testing is one of the most effective ways to strengthen memory and recall.
- ✓ Test yourself regularly to improve recall of information.
- ✓ Completing past exam papers also helps students familiarise themselves with question formats and time management.

Practical Tip: Practise under timed conditions and review the answers to identify areas for improvement. Use revision workbooks (ask subject teachers) for practice papers.



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BTEC Creative Media
BTEC Information Technology
BTEC Music Practice

If you are taking a BTEC:

You have already completed 30% of your qualification

The results for your Component 1 is in your BromCom App

The final 2 units will be completed BEFORE the GCSE Exams start

Component 2 – Will be completed by December 2026
Component 3 – Jan ‘27 – May ‘27

#Class of 2027

~~Parent's Evening 1 – Tuesday 13th October 2026~~	
Maximize Your Potential – Thursday 22nd October 2026	6 days
Last day of Autumn Term – 18th December 2026	63 days
First day of Spring Term – 5th January 2027	77 days
Mock Exams – 11th January – 22nd January 2027	87 days
Parent's Evening 2 – 2nd March 2027	137 days
Progress Review Point 2 – 3rd March 2027	138 days

Start of GCSE exams – 10th May 2027
End of GCSE exams – 18th June 2027
GCSE results day – Thursday 19th August 2027

The Ferrers School

Session 6

Meridian Trust

Monday	Tuesday	Wednesday	Thursday	Friday
3.10-3.45		**3.10-3.45**	**3.10-3.45**	**3.10-3.45**
English		Maths	Science Triple Trilogy HT Trilogy FT	Geography History (week A) PE (week B)
3.45-4.15		**3.45-4.15**	**3.45-4.15**	**3.45-4.15**
Media Dance Music		Art Photography Product Design Food & Nutrition	MFL PE Business	ICT

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What's next?


GCSEs,
careers and
your future


STAY POSITIVE.
WORK HARD.
MAKE IT HAPPEN.


EVERY
ACCOMPLISHMENT
STARTS
WITH THE
DECISION
TO TRY.

Career Paths

What you told us motivates you

It's normal for what motivates you to change over time. These motivations are based on your responses today.

Leader

You like to lead other people and are good at taking control of situations

Driver

You're motivated, set yourself personal goals and are comfortable competing with other people

Influencer

You're sociable and find it easy to understand people

Helper

You enjoy helping and listening to other people

Job categories that might interest you

We've suggested 3 job categories for you to explore based on your responses. Start with these or look at the remaining categories suggested.

Answer a few specific questions for each category to get suggested careers.



Science and research

Science and research jobs can involve being curious to explore new ideas, assessing data and staying organised.

Answer 4 more questions



Manufacturing

Manufacturing jobs can involve organising and managing schedules, being driven to meet production targets and using data to improve processes.

Answer 3 more questions



Teaching and education

Teaching and education jobs can involve organising activities and materials, listening to what students need, and managing a class or project.

Answer 3 more questions

National Careers Service - Skills Assessment

Your options after year 11

Different routes:

- Employment and training
- Apprenticeships
- Full time study – sixth form or college?



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Local Offers

Meridian Trust

SIXTH FORM



Northampton College

Apprenticeships

BEDFORD COLLEGE
Part of The Bedford College Group

Moulton COLLEGE

Starting Off
Finding and training future stars

TRESHAM COLLEGE
Part of The Bedford College Group

The Ferrers Sixth Form

Open Evening Thursday 12th November 4.45 - 7.00pm

The Ferrers Sixth Form

Life Beyond GCSEs

Year 11

↓

Year 12

↓

Year 13

↓

University / Apprenticeship / Employment



The decisions you make this year will help to shape those possibilities

The Ferrers Sixth Form

Common Myth

Only students with all Grade 7s, 8s and 9s should go to sixth form.

Reality:

- Many successful sixth form students achieve a range of grades.
- Commitment and work ethic matter just as much as prior attainment.



The Ferrers Sixth Form

Common Myths

If I don't know my career, sixth form isn't for me.

Reality:

- Many students join us without a clear plan – they choose courses that suit their interests.
- Most students change their minds several times.
- A Levels keep many options open.



The Ferrers Sixth Form

Common Myths

Apprenticeships and sixth form are competing choices.

Reality:

- Many students go to sixth form and then progress to higher or degree apprenticeships later.



The Ferrers Sixth Form

Thinking about future opportunities

What is one career you think you might be interested in?

- **Teacher** – Any 3 A Level or applied courses
- **Psychologist** – Psychology, plus 2 other courses
- **Engineer** – Maths, Physics and 1 other course
- **Solicitor/Lawyer** – English, Psychology and History (any analytical course)
- **Nurse** – Applied Science or Biology, and 2 other courses
- **Architect** – Art, Maths and Physics
- **Accountant** – Maths and 2 other courses
- **Physiotherapis**t – PE, Biology and 1 other course
- **Doctor** – Biology, Chemistry and Maths
- **Forensic Scientist** – Biology and Chemistry, plus one more subject OR Applied Science plus two subjects



Keeping doors open gives you more future choices.

The Ferrers Sixth Form

What Sixth Form really gives you

Independence

- Greater freedom.
- Greater responsibility.

Leadership

- Mentoring younger students.
- Student leadership opportunities.
- Enrichment activities.

Expertise

- Study subjects in depth.

Preparation

- University.
- Apprenticeships.
- Employment.



The Ferrers Sixth Form

Which statement sounds most like you?

A. I know exactly what I want to do.

B. I have some ideas.

C. I haven't decided yet.



Whichever answer you chose, that's okay. But your next step should help you move forward, not close doors unnecessarily.

The Ferrers Sixth Form

Your next step is one of the first major decision you'll make.

✗ choose based solely on where your friends are going.

✗ choose based on what seems easiest.

✓ choose the route that gives you the best chance of becoming the person you want to be.

For many students, sixth form provides the opportunity, support and flexibility to discover what they are capable of and keep their future options open.











The Ferrers Sixth Form

Open Evening Thursday 12th November 4.45 - 7.00pm

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Destinations Survey

Meridian Trust

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The Prom

THURSDAY 24TH JUNE 2027
AT THE STANWICK HOTEL

The Ferrers School

#Class of 2027

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